## Al Readiness Checklist for Learning & Development Professionals

How to Stay Strategic, Human, and Ahead of the Curve

|   | ار<br>ارگاری<br>گااری | Foundation: Understand What Al Can and Can't Do  |
|---|-----------------------|--|
|   |                       | I understand the core capabilities of generative AI (e.g., content generation, data analysis, translation).  |
|   |                       | I know the limitations of AI in areas like empathy, context, and complex facilitation.                       |
|   |                       | I can clearly articulate the difference between automation of tasks and transformation of roles              |
|   |                       | transformation of roles  |
|   |                       | Tools: Use AI as a Strategic Co-Pilot  |
|   |                       | l use Al to support time-intensive tasks (e.g., writing objectives, drafting scripts, summarizing feedback). |
|   |                       | l've experimented with tools like ChatGPT, Grammarly, Synthesia, or Al-powered LMS features.                 |
|   |                       | I review and humanize all Al outputs before they're shared with learners or stakeholders.                    |
|   |                       | or stakeholders.   |
| - | - (EF) -              | Strategy: Elevate the Role of L&D  |
|   |                       |  |
|   |                       | I align learning initiatives with organizational goals and performance outcomes.                             |
|   |                       | I focus on solving business problems, not just producing content.  |
|   |                       | I position L&D as a partner in change, capability-building, and culture development.                         |
|   |                       |  |
|   | ما اله                | Growth: Keep Learning and Upskilling   |
|   |                       | I've taken at least one course or workshop on Al literacy or emerging technologies.                          |
|   |                       | I stay informed about trends in AI, workforce transformation, and future skills.                             |
|   |                       | I regularly evaluate how new tools could improve our learning design, delivery, or evaluation processes.     |
|   |                       |  |
|   |                       | Human Skills: Strengthen What AI Can't Replace   |
|   |                       | I invest in my skills as a coach, facilitator, and change leader.  |
|   |                       | I lead with empathy and listen actively to learner and stakeholder needs.                                    |
|   |                       | I create psychologically safe, inclusive learning environments—both virtual and in person.                   |
|   |                       |  |
|   | ٩١١٢                  | Ethics & Trust: Stay Grounded in Human-Centered Design   |
|   |                       | I consider accessibility, bias, and fairness when using Al-generated content.                                |
|   |                       | I follow my organization's guidelines—or advocate for them if they don't yet exist.                          |
|   |                       | I build transparency and trust into how I communicate AI use to my learners.                                 |
|   |                       |  |
|   |                       | You're Ready If  |
|   |                       | You see Al as a tool, not a threat.  |
|   |                       | You're actively evolving your skills and your mindset.   |
|   |                       | You put people at the center of every learning experience you design.  |